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| **Spellings** | | | | | | | |
| Spellings will be tested weekly on the dates below. Encourage your child to practise their spellings until they are confident at recalling them written or verbally.  We will learn the spelling rule and practise the spellings during the week. Every child has an account on Spelling Shed, where they can also practise their spellings. | | | | | | | |
| **Friday 29th February** | **Friday 7th March** | **Friday 14th March** | **Friday 21st March** | | | **Friday 28th March** | **Friday 4th April** |
| though  although  dough  doughnut  rough  enough  tough  plough  bough  toughen | definitely  possibly  probably  frequently  infrequently  occasionally  rarely  certainly  obviously  often | accompany  communicate  conscience  desperate  disastrous  interfere  nuisance  queue  restaurant  rhythm | advice  advise  device  devise  licence  license  practice  practise  prophecy  prophesy | | | aisle  isle  aloud  allowed  altar  alter  ascent  assent  farther  father | guessed  guest  heard  herd  morning  mourning  past  passed  bridal  bridle |
| **Times Table Facts** | | | | | | | |
| Each week we will focus on a times table set. When children are tested on the Friday, they will need to be able to recall multiplication facts up to x12. Log on to Times Table Rock Stars – this is a fabulous resource to help learn times tables. We will also work on related facts including decimals each week. | | | | | | | |
| x 7 | ÷ 7 | x 12 | ÷ 12 | | | x mixed | ÷ mixed |
| **Optional Activities – due in by Friday** | | | | | | | |
| For children who wish to extend their learning even further, these are possible ideas for additional activities you may wish to complete. Optional activities may be completed independently or with adult help. Children completing additional work will be invited to share this in a homework celebration assembly. During this time, any child who wishes to showcase their spelling and times table talents will be given the opportunity to do so as well. | | | | | | | |
| **Model Making**  Can you make a model of a river? You might even want to label all the different parts of the river. | | **ICT**  Can you research who the first people to reach the summit of Mount Everest? Use Google Earth to visit the base camp and see the breath-taking views from the summit. | | | | **Art**  Use your art skills to create a river themed picture. This could be a picture anywhere along the river – an animal on the riverbank, a fish in the water or rushing water over a waterfall. | |
| **Geography**  Can you create a map to show the location of some of the world’s most famous rivers or mountains? | | **Science**  Using your understanding of forces, can you create a model boat to hold as many marbles as possible?  Take pictures of your experiment. Could you improve your design? | | | | **Let’s get creative…**  Build your own Maya temple out of Lego or design your very own Maya mask.  Why not write your mane or a message in Maya hieroglyphics? | |
| Year 5’s Autumn term homework celebration assembly will be on: | | | |  | 2020 | | |