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| **Spellings** | | | | | | | |
| Spellings will be tested weekly on the dates below. Encourage your child to practice their spellings until they are confident at recalling them written or verbally.  We will learn the spelling rule and practice the spellings during the week. | | | | | | | |
| **Friday 28th February** | **Friday 6th March** | **Friday 13th March** | | **Friday 20th March** | | **Friday 27th March** | **Friday 3rd April** |
| musician  magician  electrician  politician  mathematician  technician  optician  beautician  physician  dietician | reluctantly  quickly  generously  unexpectedly  gently  curiously  furiously  seriously  victoriously  courteously | group  height  particular  potatoes  separate  surprise  through  various  though  woman | | scene  seen  whose  who's  affect  effect  here  hear  heel  heal | | circle  century  centaur  circus  princess  voice  medicine  celebrate  celery  pencil | solar  solution  soluble  insoluble  dissolve  real  reality  realistic  unreal  realisation |
| **Times Table Facts** | | | | | | | |
| Each week we will focus on a times table set. When children are tested on the Friday, they will need to be able to recall multiplication facts up to x12. Log on to **Times Table Rock Stars** – this is a fabulous resource to help learn times tables. | | | | | | | |
| x 7 | ÷ 7 | x 12 | | ÷ 12 | | Mixed practice | Mixed practice |
| Optional Activities | | | | | | | |
| For children who wish to extend their learning even further, these are possible ideas for additional activities you may wish to complete. Optional activities may be completed independently or with adult help. Children completing additional work will be invited to share this in a homework celebration assembly. During this time, any child who wishes to showcase their spelling and times table talents will be given the opportunity to do so as well. | | | | | | | |
| **DT**  **Feeling creative? Then it is time to put your sewing skills to the test! Your task is to create your very own sock monkey!** | | | **PSHE/Geography**  Have you always dreamed of becoming a YouTube sensation? Then why not create a documentary to discuss the importance of recycling and the impact of plastic pollution on animals and our environment? | | **English**  Can you create a leaflet to inform other year 4 classes about the vast rainforests, the depths of the oceans and the barren deserts?  Or why not create a leaflet to inform people about the animals found in a zoo? | | |
| **Art** Can you create a jungle-inspired master piece? What about an underwater design?  You could create a sketch; you could use Martin Harvey techniques or you could use a range of materials to make a collage. The options are endless… | | | **Science**  Can you create a poster to inform others about the different animal groups?  What makes a mammal a mammal? What is so special about reptiles? How do I know if an animal is an amphibian? | | **Geography**  How well do you know animal habitats? Do you know where to find your favourite wild animal?  Create a map to show where various majestic creatures live. | | |