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| **Spellings** | | | | | | | |
| Spellings will be tested weekly on the dates below. Encourage your child to practise their spellings until they are confident at recalling them written or verbally.  We will learn the spelling rule and practise the spellings during the week. | | | | | | | |
| **Friday 29th February** | **Friday 6th March** | **Friday 13th March** | | **Friday 20th March** | **Friday 27th March** | | **Friday 3rd April** |
| 1. Magical 2. Arrival 3. Burial 4. Comical 5. Emotional 6. National 7. Personal 8. Optional 9. Survival 10. Tropical | 1. battle 2. article 3. Struggle 4. Possible 5. Capable 6. Settle 7. Humble 8. Terrible 9. Example 10. Adjustable | 1. Gently 2. Simply 3. Humbly 4. Nobly 5. Durably 6. Terribly 7. Incredibly 8. Responsibly 9. Wrinkly 10. Possibly | | 1. Basically 2. Frantically 3. Dramatically 4. Historically 5. Nationally 6. Emotionally 7. Accidentally 8. Automatically 9. Traditionally 10. Specifically | 1. Truly 2. Duly 3. Publicly 4. Daily 5. Slyly 6. Shyly 7. Fully 8. Wholly 9. Coyly 10. Happily | | 1. Address 2. Arrive 3. Certain 4. Experience 5. History 6. Mention 7. Occasionally 8. Probably 9. Reign 10. Sentence |
| **Times Table Facts** | | | | | | | |
| Each week we will focus on a times table set. When children are tested on the Friday, they will need to be able to recall multiplication facts up to x12. Log on to Times Table Rock Stars – this is a fabulous resource to help learn times tables. | | | | | | | |
| X7 | ÷7 | X12 | | ÷12 | Mixed | | Mixed |
| **Optional Activities – due in by Friday 27th March** | | | | | | | |
| For children who wish to extend their learning even further, these are possible ideas for additional activities you may wish to complete. Optional activities may be completed independently or with adult help. Children completing additional work will be invited to share this in a homework celebration assembly. During this time, any child who wishes to showcase their spelling and times table talents will be given the opportunity to do so as well. | | | | | | | |
| **Our ‘Life in the Undergrowth’ theme will take us on a scientific journey through plants and animals.**  **Can you draw and label a plant?** | | | ***Can you design your own Butterfly House in a box?***  *What will the habitat look like?*  *Be as creative as you like!* | | | **Can you grow your own plant?** | |
| **Design your own dragon**  *Which materials will you use?*  *Can you make a little model of your dragon?* | | | **Can you create a short TV programme about an animal?**  **Could you tweet us a video of it?** | | | **Free choice.**  *Can you come up with your own activity linked to Life in the Undergrowth? Where will your learning take you?* | |