



**Spellings**

Spellings will be tested weekly on the dates below. Encourage your child to practise their spellings until they are confident at recalling them written or verbally. We will learn the spelling rule and practise the spellings during the week. Every child has an account on Spelling Shed, where they can also practise their spellings.

Friday 10 <sup>th</sup> January	Friday 17 <sup>th</sup> January	Friday 24 <sup>th</sup> January	Friday 31 <sup>st</sup> January	Friday 7 <sup>th</sup> February	Thursday 13 <sup>th</sup> February
knight wreckage writer knowledge knuckle wreath pterodactyl mnemonic wrestler knife	doubt island lamb solemn thistle autumn build receipt ascend disciple	amateur ancient awkward criticise excellent foreign pronunciation symbol yacht equipment	ancient science species efficient deficient glacier scientists sufficient emergencies inefficient	deceive conceive receive perceive receipt protein caffeine seize either neither	bought fought thought ought sought nought brought wrought afterthought thoughtfulness

**Times Table Facts**

Each week we will focus on a times table set. When children are tested on the Friday, they will need to be able to recall multiplication facts up to x12. Log on to Times Table Rock Stars – this is a fabulous resource to help learn times tables. We will also work on related facts including decimals each week.

x 3	÷ 3	x 6	÷ 6	x 9	÷ 9
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**Optional Activities – due in by Friday**

For children who wish to extend their learning even further, these are possible ideas for additional activities you may wish to complete. Optional activities may be completed independently or with adult help.

<p><b>Model Making</b></p> <p>Build a model of our solar system (or part of it!) Make a sundial and explain how it works. Build a replica of a famous rocket from one of the Apollo missions.</p>	<p><b>Moon Phases</b></p> <p>Track the moons phases over a month. Record what you can see in photos or pictures. Research the names of the phases and label your work.</p>	<p><b>Popular Music</b></p> <p>Listen to and research music that was popular at the time of the moon landing. Write a review of your favourite piece or create a presentation about the artist</p>
<p><b>Create An Alien</b></p> <p>Create a new alien species. Draw, paint or make a collage of it. Name it and write a description</p>	<p><b>Space Race</b></p> <p>Design and make a board game called space race. Make up the rules and play it with your friends.</p>	<p><b>Training School</b></p> <p>Develop a fitness training plan for a trainee astronaut. Select and test various strength and aerobic exercises and put together a weekly plan for an astronaut to follow.</p>