



Year 4 Homework Spring Term I 2020

Spellings

Spellings will be tested weekly on the dates below. Encourage your child to practice their spellings until they are confident at recalling them written or verbally. We will learn the spelling rule and practice the spellings during the week.

Friday 10 th January	Friday 17 th January	Friday 24 th January	Friday 31 st January	Friday 7 th February	Friday 14 th February	Friday 21 st February
beautiful merriment happiness plentiful penniless happily prettiest nastiness pitiful silliness	serious obvious curious hideous spontaneous courteous furious various victorious gaseous	extreme breath business caught different exercise medicine possession although thought	naughty caught fraught automatic astronaut cause author applaud taught audience	invention injection action hesitation completion stagnation nomination migration conservation selection	expression discussion confession permission admission impression obsession procession omission concussion	musician magician electrician politician mathematician technician optician beautician physician dietician

Times Table Facts

Each week we will focus on a times table set. When children are tested on the Friday, they will need to be able to recall multiplication facts up to x12. Log on to **Times Table Rock Stars** - this is a fabulous resource to help learn times tables.

x 3	÷ 3	x 6	÷ 6	x 9	÷ 9	x 7
-----	-----	-----	-----	-----	-----	-----

Optional Activities

For children who wish to extend their learning even further, these are possible ideas for additional activities you may wish to complete. Optional activities may be completed independently or with adult help.

<p style="text-align: center;"><u>DT</u></p> <p style="text-align: center;">Feeling creative? Then it is time to put your sewing skills to the test! Your task is to create your very own sock monkey!</p>	<p style="text-align: center;"><u>PSHE/Geography</u></p> <p style="text-align: center;">Have you always dreamed of becoming a YouTube sensation? Then why not create a documentary to discuss the importance of recycling and the impact of plastic pollution on animals and our environment?</p>	<p style="text-align: center;"><u>English</u></p> <p style="text-align: center;">Can you create a leaflet to inform other year 4 classes about the vast rainforests, the depths of the oceans and the barren deserts?</p>
<p style="text-align: center;"><u>Art</u></p> <p style="text-align: center;">Can you create a jungle-inspired master piece? What about an underwater design?</p> <p style="text-align: center;">You could create a sketch; you could use Martin Harvey techniques or you could use a range of materials to make a collage. The options are endless...</p>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Can you create a poster to inform others about the different animal groups?</p> <p style="text-align: center;">What makes a mammal a mammal? What is so special about reptiles? How do I know if an animal is an amphibian?</p>	<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;">How well do you know animal habitats? Do you know where to find your favourite wild animal?</p> <p style="text-align: center;">Create a map to show where various majestic creatures live.</p>



Year 4 Homework Spring Term I 2020

